

Chabot College

ESL 110C → ENGL 101A/102
Fall 2019 → Spring 2021

ESL

Success-Rates of Various Socio-Demographic Groups in ESL 110C Fall 2019

Fall 2019 ESL 110C	Total Students		Gender				Race-Ethnicity* **						Age							
			Female		Male		African Ame		Asian Ame		Filipinx		Latinx		White		24 or younger		25 or older	
Success	42	49%	29	57%	13	39%		26	60%			8	31%			19	49%	23	50%	
Non-success	31	36%	17	33%	13	39%		11	26%			12	46%			16	41%	15	33%	
Withdrawal	12	14%	5	10%	7	21%		6	14%			6	23%			4	10%	8	17%	
Total	85	100%	51	100%	33	100%	3	100%	43	100%	2	100%	26	100%	5	100%	39	100%	46	100%

* Race and ethnicity are grouped according to federal guidelines.

** Native American and Pacific Islander students are not shown to protect student privacy in groups with small numbers.

Percentage of Successful Fall 2019 ESL 110C Students Who Go on to Enroll or Succeed in ENGL 101A/102 by Spring 2021

by Spring 2021	Total Students		Gender				Race-Ethnicity						Age						
			Female		Male		African Ame		Asian Ame		Filipinx		Latinx		White		24 or younger		25 or older
Enrolled in ENGL 101A/102	17%		21%		8%			23%								21%		13%	
Succeeded in ENGL 101A/102*	17%		21%		8%			23%								21%		13%	
110C to 101A/102 Enrollee Succ. Rate**	100%		100%		100%			100%								100%		100%	

* If a student repeats ENGL 101A/102 by Spring 2021 then the latest grade is taken for determining success.

** 110C to 101A/102 Enrollee Success Rate: the number of students who successfully completed ENGL 101A/102 by Spring 2021 (numerator) out of the number of students who successfully completed ESL 110C in Fall 2019 and continued on to enroll in ENGL 101A/102 by Spring 2021 (denominator).

Note: Success rates are hidden when there are < 10 students in a group.